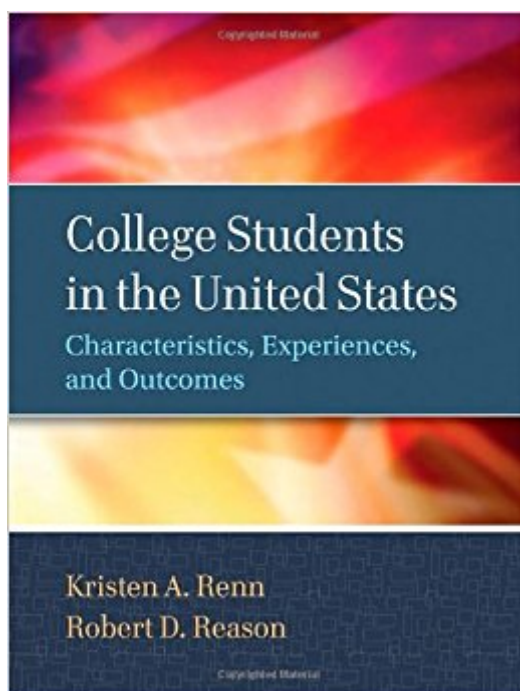


The book was found

College Students In The United States: Characteristics, Experiences, And Outcomes



Synopsis

College Students in the United States accounts for contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments and a range of outcomes including learning, development, and achievement. Throughout the book, the differing experiences, needs, and outcome of students across the range of “traditional” (18-24 years old, full-time students) and non-traditional (for example, adult and returning learners, veterans, recent immigrants) are highlighted. The book is organized, for use as a stand-alone resource, around Alexander Astin’s Inputs-Environment-Outputs (I-E-O) framework.

Book Information

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Customer Reviews

Kristen A. Renn is an associate professor of higher, adult, & lifelong education at Michigan State University. She is a coauthor of *Student Development in College: Theory, Research, and Practice*, Second Edition (Jossey-Bass, 2010). Robert D. Reason is an associate professor of student affairs and higher education at Iowa State University. He has written many journal articles and contributed chapters including such important texts as in *Student Services: A Handbook for the Profession*, 5th Edition (Jossey-Bass, 2010).

Fantastic book!

Great!

This book is used in my Masters of Higher Education Student Affairs program. The book has an insightful outlook about today's college students; however, it's very dry and clinical to read. This book was used in conjunction with "Generation on a Tightrope" by Diane R. Dean which reads more as a story. I recommend using both of these books to grasp a better overview of college students.

Well written, easy to read. I like the format of this book and the content is easy to read and understand, but well developed. A good addition to my library! I also appreciate the up to date information.

I found this to be less helpful than I would have liked, and in at least a couple cases, to base statements on deficit model premises. Not terrible, but I wouldn't choose it for my own syllabus.

A must have book for your study of higher education.

This book is very informative and helps to paint a picture on the ever changing landscape of higher education. Theories used in the book provide a roadmap to improve higher education for students and institutions.

Book was in great shape and I love what I'm learning. Definitely keeping it for my personal library.

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